

Link to English PDF Book: https://bit.ly/30O6EeE	Link to Slides: https://bit.ly/46OYEaj
Link to Kinyarwanda PDF Book: https://bit.ly/4qHU4uW Link to Bilingual half page PDF Book: https://bit.ly/4rUIq0E	SEL: Relationships, social awareness. Themes: Empowering youth, problem solving, respect for difference, family & community

Introduce Vocabulary

Teacher may select words to present based on student needs.

Verbs

lived, worked, hurt, bending (down), struggling, spoke, needed (to know), could, help, swerved, welcomed leaves.

- Show the verb with actions/gestures (“bending over that hurts”)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: “Gobani has a short hoe to use.” How will his back feel?
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Thimba, Gobani, “Gentle Giant”, Village Elders, Choke, man, garden, hoe, back, next door, 2.5 meters, bed, mattress, feet, chicken , pet, bicycle, handlebars, table, stool, ladder, basket, fruit.

❖ Adjectives: (describe nouns) quiet, friendly, sad, short, tall, long, tiny, new.

Show pictures from the book of each noun with the describing adjective.

Introductory Activity for the Story

- The story we will read today is called *Thimba to the Rescue*.
- It is about a young boy, Thimba, who helps his neighbor
- Do you have a special neighbor? What makes them so special?

Making Predictions Based on the Cover

- What do you see?
- What is the very tall man doing?
- How do you think he is feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available

Key Stopping Points

- Page 2: What does Thimba do that is very wise and brave for a young boy?
- Page 3: What do the village elders ask Thimba to do, and what does he find out?
- Page 5: What is the surprise that happens to Gobani when he gets to the village?
- Pages 6, 7, 8, 9, 10: What do the people of the village do to help Gobani?
- Page 11: How does Gobani repay the villagers' kindness

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning?
- What special thing did Thimba do?
- How was the problem solved?
- If you were Thimba's parents, how would you feel about what he did?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder what you might do if you had a neighbor like Gobani?
- I wonder what you learned from this story?

Follow Up Activities

Teachers can choose to have students do this activity in small groups or whole class.

Have the students find a project or projects where they can make a difference for someone.